



AI Ethics and Bias

1.0 Course Faculty Information

Prof. Dr. V. Saranya

Instructor

NSRIC Inc.,

London, Ontario, Canada

2.0 Course Information

Course Code and Title	NSRIC T0001: AI&ML
Month Year	July 2023
Class Days	Monday - Friday
Class Time	10:00 am – 11:00 am EST
Course Credit Hours	3
Class Location	NSRIC online platform
prerequisites and/or co-requisites	N/A
Level /A, E, H, I, K12, M, P, S, T, U, V, W	Foundational courses /I,P

Note: The below classification of courses is related any areas of knowledge:

A: Advanced level academic level courses; **E:** Executive courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12:** Foundational, and lower-level courses; **M:** Mid-level courses (i.e., undergraduate courses); **P:** Professional courses; **S:** Short/seminar courses; **T:** Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W:** Workshop courses.

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3.0 Professor Information

Name	Dr.V. Saranya
Title	NSRIC
Contact Information	saranyapulse@gmail.com
Office Location	NSRIC online platform
Office Hours	10: 30 am – 11:30 am EST (Saturdays) by email appointment

4.0 Target Audiences

- Diploma and vocational training student
- University undergraduate level student
- Any student who is interested in Artificial Engineering and Machine Learning
- Students who want to know Basics of Artificial Engineering and Machine Learning offered by Dr. V. Saranya

5.0 Course Description

Artificial intelligence (AI) is transforming every aspect of our lives, from the way we work, communicate, and even make decisions. As AI continues to evolve, it is essential to consider its ethical implications and potential biases. In this course, students will learn about the ethical challenges that arise when designing and deploying AI systems. Students will also learn how to identify and address biases

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that can arise in AI systems and how to mitigate these biases to ensure that AI systems are fair, transparent, and inclusive. By the end of the course, students will have a strong understanding of the ethical considerations and potential biases involved in the design and deployment of AI systems. They will be able to identify and address these issues and ensure that AI systems are developed and used in an ethical and responsible manner. They should also be able to apply their knowledge to solve real-world problems using machine learning techniques by Prof. Saranya. V at NSRIC Platform to understand this course content.

6.0 Course Learning Outcomes

Upon successful completion of this course, students will be able to:

CLO1: Evaluate the ethical implications of AI in various contexts and identify potential ethical issues that may arise in the development and deployment of AI systems.

CLO2: Analyse and identify different types of bias in AI systems, including data bias, algorithmic bias, and user bias, and assess their impact on fairness, transparency, and inclusivity.

CLO3: Apply ethical frameworks and guidelines to evaluate the moral and social implications of AI systems and make informed decisions that prioritize ethical considerations.

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CLO4: Develop strategies to mitigate biases in AI systems and ensure that they are fair, transparent, and inclusive.

CLO5: Analyse the impact of AI systems on decision-making processes, identify potential biases and ethical issues, and develop strategies to address them.

CLO6: Evaluate the use of AI for surveillance purposes, identify potential ethical issues and concerns, and assess the implications of these systems on privacy and civil liberties.

7.0 How the course supports the attainment of the student outcomes

Student Learning Outcomes (1-6)					
1	2	3	4	5	6
Moderate	Moderate	Moderate	Low	High	High

8.0 Course Materials

Online course materials

- Online PowerPoint presentation slides in pdf form
- Audio/visual recording of lectures (Optional)
- Online tutorial and meeting with students upon request
- Assignments and quizzes in the MLS system in pdf form
- Reading materials if any in pdf form

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Textbook and resources (If any)

- 1) Machine Learning For Dummies, 2nd Edition. John Paul Mueller, Luca Massaron. ISBN: 978-1-119-72401-8
- 2) Artificial Intelligence: A Modern Approach, 3rd Edition; Format, Cloth; ISBN-13: 9780136042594.

9.0 Academic Integrity

Students are encouraged to have a look at the NSRIC's statement of academic integrity at NSRIC website. It is noted that by signing this syllabus, you will acknowledge that you have understood that any detected plagiarism should be reported.

10. Assessment for Grade

This course contains assignment and quizzes for assessment. Student will receive a "Certificate of completion" after successful completion of the course.

Important Note:

- i) The below classified courses (i.e., academic courses) will only be evaluated based on the grade system shown in Table 2. A grade and certificate will be issued for the student(s) and participant(s).
A: Advanced level academic level courses; **H:** Higher-level courses (i.e., graduate courses); **I:** Intermediate courses (i.e., university

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preparatory courses – Grade XII+); **K12**: Foundational, and lower-level courses; **M**: Mid-level courses (i.e., undergraduate courses).

- ii) The below classified courses will **not** be evaluated based on the grade system shown in Table 2. A certificate will be issued for the student(s) and participant(s).

E: Executive courses; **P**: Professional courses; **S**: Short/seminar courses; **T**: Training courses; **U**: Tutorial Courses; **V**: Vocational training courses; and **W**: Workshop courses.

Participation/Engagement/Performance

Your participation in every aspect of the course is important for the learning process. Your engagement in every discussion in the course, due delivery of all assignments, quizzes, and research projects will be fruitful. These efforts from your side will reflect your performance in the course delivery and your commitments. This performance is the reflection of your dream grade!!

Assignments

You will be given **1 assignment** during the course delivery. The due dates for assignments are specified in the course content and schedule section. The assignments will be given time to time to solve/answer during the term. Assignments will be posted through NSRIC online platform at least one week before they are due. Due dates are given in course schedule (tentative schedule). However, in case of any special circumstance, the date will be posted beforehand or announced in class.

Quizzes

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A **Maximum of 2** quizzes (maximum of **Two MCQ @ five** minute) will be taken based on class lectures and performance. The quiz will be taken in the beginning of the lecture through NSRIC online platform. If you miss the quiz without any valid official excuse, you will receive **zero** for the non-attended quiz. If any student fails to attend the quiz, he/she must submit a valid reason to the instructor. In such case, he/she should appear another quiz or may be averaged on the quizzes that he/she attended. It will depend on the situation and instructor.

11.0 Advice and additional requirements

I advise you to:

- Please contact me if you need any help.
- Students are expected to attend all scheduled online lecture classes.
- Students are expected to study from the course materials and/or textbooks which will help to easily read and understand.
- Students are encouraged to write their own notes during lectures/presentations (pdf PowerPoint presentations, and additional materials if any).
- Students are encouraged to attend online platform classes on time because late-attendee disrupts the flow of the class for both the instructor and the other students.

Additional information (During Online Course offering Period)

- The PowerPoint course materials, and video lectures will be available at the NSRIC Platform.

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- There will be scheduled discussion/tutorial sessions on **every Monday** at the class scheduled time. All students must attend this session (Need student request).
- There will be an office hour for students on Monday from 10:30 am – 11:30 am, Toronto, Canada time. Students need to send an email request so that a zoom meeting can be arranged. In addition, any time student can set up an online appointment (i.e., phone, zoom, and/or other mode of communications) based on availability of the course instructor. However, student should send an email request for setting up this type of meeting.

12.0 Course Topics

1. Introduction to Artificial Intelligence (AI) and Machine Learning (ML)
2. Mathematics for Machine Learning
3. Supervised Learning
4. Unsupervised Learning
5. Deep Learning
6. Reinforcement Learning
7. Natural Language Processing (NLP)
8. AI Ethics and Bias
9. Case Studies and Real-World Applications

13.0 Course Contents and Schedule

Lec.	Module	Topics	Remarks
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No.			
AI Ethics and Bias			
1.	Introduction	Introduction to AI Ethics and Bias	
2.	AI systems	Understanding the ethical implications of AI	
3.	AI systems	Identifying and mitigating biases in AI systems	Quiz 1
4.	AI systems	Identifying and mitigating biases in AI systems	
5.	AI systems	Ensuring fairness and transparency in AI systems	Assignment
6.	AI systems	Ethical considerations for decision-making	
7.	AI systems	Ethical considerations in the use of AI for surveillance	
8.	AI systems	Legal and regulatory issues related to AI ethics and bias	
9.	AI systems	Legal and regulatory issues related to AI ethics and bias	
10	Summery	Summery	Quiz 2

Prepared by Dr. V. Saranya, OE Division, NSRIC Inc., London, ON, Canada.

Course Descriptions

AI Ethics and Bias is a field of study that focuses on the responsible and ethical development and deployment of artificial intelligence systems. This includes identifying and addressing potential biases and ethical issues that may arise in the design, development, and deployment of AI systems. AI Ethics and Bias aims to ensure that AI systems are designed and used in ways that are fair, transparent,

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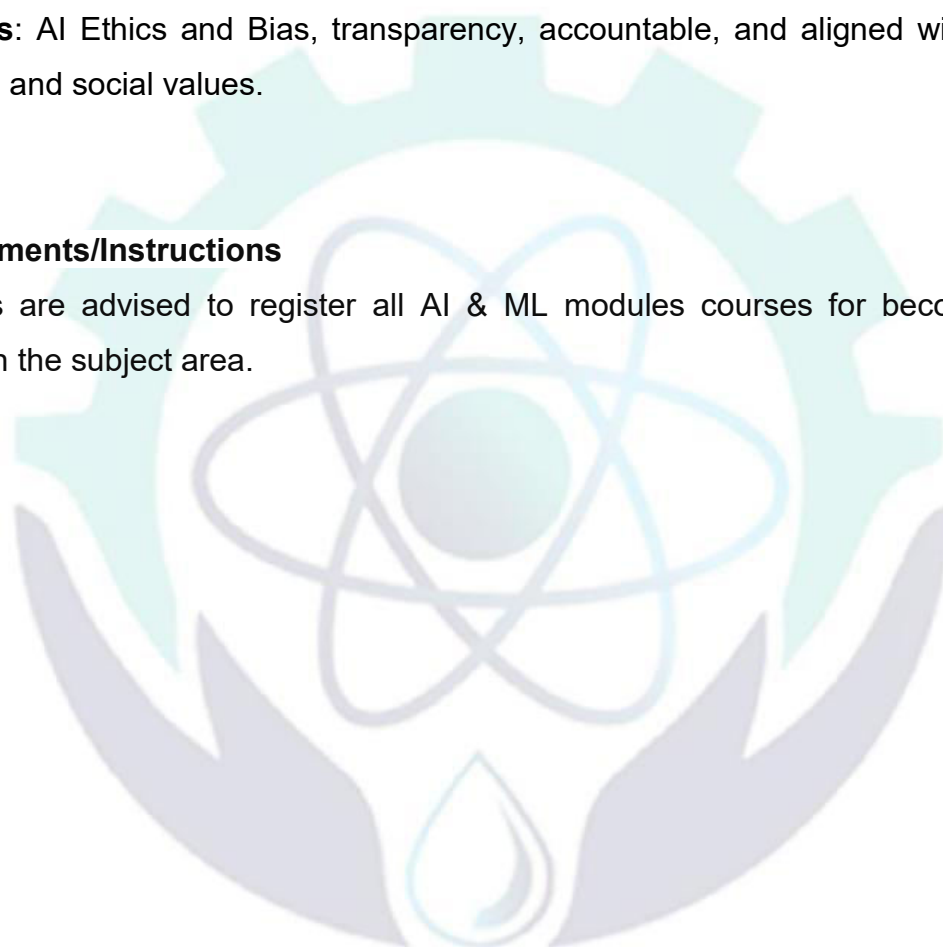
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accountable, and aligned with ethical and social values. This field involves exploring questions such as how to ensure that AI systems do not perpetuate existing biases and discrimination, how to ensure transparency and explain ability in AI decision-making, and how to ensure that AI systems are aligned with ethical principles such as privacy, autonomy, and human rights.

Captions: AI Ethics and Bias, transparency, accountable, and aligned with ethical and social values.

Requirements/Instructions

Students are advised to register all AI & ML modules courses for becoming the master in the subject area.



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